

# POL-2120: WOMEN AND POLITICS

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## Cuyahoga Community College

**Viewing: POL-2120 : Women and Politics**

**Board of Trustees:**

September 2023

**Academic Term:**

Fall 2024

**Subject Code**

POL - Political Science

**Course Number:**

2120

**Title:**

Women and Politics

**Catalog Description:**

This is an introductory course to the study of the United States' political process from a gender perspective. Specifically, the course looks at how gender impacts the political process in the United States and how women impact the political process at the federal, state, and local levels of government. Content includes addressing policy issues that may be of particular interest to women. Policy topics may vary and include reproductive rights, pay, employment, child care, and health care.

**Credit Hour(s):**

3

**Lecture Hour(s):**

3

## Requisites

**Prerequisite and Corequisite**

POL-1010 American National Government, or HIST-1020 History of Civilization II, or HIST-1520 United States History Since 1877.

## Outcomes

**Course Outcome(s):**

Demonstrate an understanding of how gender's role impacts women's participation in the United States' political process.

**Essential Learning Outcome Mapping:**

Civic Responsibility: Analyze the results of actions and inactions with the likely effects on the larger local and/or global communities.

**Objective(s):**

1. Explain how women engaged with and continue to engage with the United States' political process during the first, second, third, and fourth waves of feminism.
2. Discuss significant political achievements during the various feminist waves such as obtaining suffrage, civil rights achievements, and the #MeToo movement.
3. Explore women's efforts to gain representation in United States institutions through their voting behavior, interest group activity, engagement with political parties, and candidacy for political office.
4. Analyze mass media representation of women's participation in the United States' political process, notably the representation of women as candidates for political office.

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**Course Outcome(s):**

Examine how gender's role influences the behavior of women who hold political office in the United States.

**Essential Learning Outcome Mapping:**

Civic Responsibility: Analyze the results of actions and inactions with the likely effects on the larger local and/or global communities.

**Objective(s):**

1. Explore women's involvement in all branches and levels of the United States government: within the legislative, executive, and judicial branches; and, at the federal, state, and local levels.
2. Explore how women holding governmental positions impact the activities and operations of the United States government.
3. Compare women's governing tactics with the governing tactics of men in similar positions.

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**Course Outcome(s):**

Discuss how gender's role and women, as political actors, shape public policy in the United States.

**Essential Learning Outcome Mapping:**

Civic Responsibility: Analyze the results of actions and inactions with the likely effects on the larger local and/or global communities.

**Objective(s):**

1. Explain the nature of public policy and how it is made.
2. Explore the role of women in all phases of the public policymaking process in the United States.
3. Recognize the differences in policy preferences between men and women in the United States.
4. Analyze various policy issues. Topics can vary and may include family, reproductive rights, health care, education, social welfare, the workplace, sexual harassment, crime and punishment and economic equality.

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**Methods of Evaluation:**

Tests including multiple choice, short answer and essay type questions

Participation in class discussions

Projects

Book reviews

Oral presentations

Research paper

Service learning projects related to course topics

**Course Content Outline:**

1. Women's political participation in the United States from an historical and contemporary perspective
  - a. Women's voting behavior and the "gender gap"
  - b. Women's involvement with interest groups
  - c. Women's engagement with political parties
  - d. Women as candidates for political office
  - e. The representation of women candidates for political office in the mass media
  - f. Significant achievements resulting from Women's political participation
2. Women holding political office in the United States
  - a. Legislative, executive, and judicial branches
  - b. Federal, state, and local levels
  - c. Governing tactics
3. Women shaping United States public policy:
  - a. Policy making process and the policy cycle
  - b. Gender and policy preferences
  - c. Policy issues may include
    - i. Reproductive Rights
    - ii. Family
    - iii. Health Care
    - iv. Education
    - v. Social welfare
    - vi. The workplace
    - vii. Sexual harassment
    - viii. Crime and punishment
    - ix. Economic equity

## Resources

Bard, Mary. *Women and Power: A Manifesto*. London, UK: Profile Books, 2018.

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Bauer, Nichole M. . *The Qualifications Gap: Why Women Must Be Better Than Men to Win Political Office*. Cambridge, UK: Cambridge University Press, 2020.

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Bernard, Jess. *Women and the Public Interest: Policy and Protest in American Life*. Oxfordshire, UK: Taylor and Francis, 2017.

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Carroll, Susan J. And Richard L. Fox. *Gender and Elections: Shaping the Future of American Politics*. 4th. Cambridge, UK: Cambridge University Press, 2018.

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Dolan, Julie, Melissa M. Deckman, and Michelle L. Swers. *Women and Politics: Paths to Power and Political Influcen*. 4th. Lanham, MD: Rowan and Littlefield, 2022.

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Ford, Lynne. *Women and Politics*. 4th. Abingdon, UK: Routledge, 2017.

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Erickson-Schroth and Benjamin Davis. *Gender: What Everyone Needs to Know*. 4th. New York, NY: Oxford University Press, 2021.

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Harrison, Brigid C., Jean Harris, and Michelle Deardorff. *American Democracy Now*. 7th. New York, NY: McGraw-Hill, 2022.

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Hayes, Danny and Jennifer L. Lawless. *Women on the Run: Gender, Media, and Political Campaigns in a Polarized Area*. Cambridge, UK: Cambridge University Press, 2016.

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Katz, Jackson. *Man Enough?: Donald Trump, Hillary Clinton, and the Politics of Presidential Masculinity*. Northampton, Massachusetts: Interlink Books, 2016.

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McGlen, Nancy, et al. *Women, Politics, and American Society*. 5th ed. New York, NY: Pearson Longman, 2010.

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Paxton, Pamela, et al. *Women, Politics, and Power: A Global Perspective*. Lanham, MD: Roman and Littlefield Publishers, 2020.

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Schuller, Kyla. *The Trouble with White Women : A Counterhistory of Feminism*. New York, NY: Bold Type Books, 2021.

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Steinhauer, Jennifer. *The Firsts: The Inside Story of the Women Reshaping Congress*. Chapel Hill, NC: Algonquin Books, 2021.

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Vitali, Ali. *Electable: Why America Hasn't Put a Woman in the White House...Yet*. New York, NY: Dey Street Books, 2022.

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Weatherford, Doris. *Women in American Politics: History and Milestones*. Washington, DC: CQ Press, 2012.

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Wilson, Carter A. *Public Policy: Continuity and Change*. 3rd. Long Grove, IL: Waveland Press, 2018.

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Wolbrecht, Christina and J. Kevin Corder. *A Century of Votes for Women: American Elections Since Suffrage*. Cambridge, UK: Cambridge University Press, 2020.

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### Resources Other

Bachmann, Ingrid, et al. "Covering Clinton (2010-2015): Meaning-making Strategies in US Magazine Covers." *Feminist Media Studies*, vol. 18, no. 5, 2018, pp. 793-809.

Bos, Angela, et al. "This One's for the Boys: How Gendered Political Socialization Limits Girls' Political Ambition and Interest." *American Political Science Review*, vol 116, no. 2, 2022, pp. 484-501.

Norander, Stephanie. "Kamala Harris and the Interruptions Heard Around the Internet." *Feminist Media Studies*, vol. 17, no. 6, 2017, pp. 1104-1107.

Thomsen, Danielle and Aaron S. King. "Women's Representation and the Gendered Pipeline to Power." *American Political Science Review*, vol 114, no. 4, 2020, pp. 989-1000.

Teele, Dawn Langan, et al. "The Ties That Double Bind: Social Roles and Women's Underrepresentation in Politics." *American Political Science Review*, vol 112, no. 3, 2018, pp. 525-541.

### Instructional Services

#### OAN Number:

Ohio Transfer 36 TMSBS

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